



## 2023-2024 CHI-PAC SPIRIT OF CHINESE SCHOLARSHIP

Sponsored by



The CHI-PAC Spirit of Chinese Scholarship shall be awarded to a Forest Hills Public Schools Mandarin Chinese Immersion student who fulfills all of the requirements of the award as set forth below. The accomplishments of the students who apply for this scholarship will not be based on their Chinese language grade, but will be based on their ability to communicate how learning Mandarin Chinese through the FHPS Mandarin Chinese Immersion Program has enriched his or her life or how they see having the language benefit them in the future. **A \$500 cash award will be given to the Scholarship recipient.**

### I. Eligibility:

- A. Current, enrolled student in the Western Michigan University/Forest Hills Public Schools Mandarin Chinese Immersion Program at Forest Hills Northern High School;
- B. Will have completed four semesters in the WMU/FHPS Mandarin Chinese Immersion Program by the application deadline; **AND**
- C. Will be classified as a Senior at FHN by application deadline.

### II. Requirements:

- A. Fill out the application form
- B. Submit a handwritten or typed essay of a minimum of 500 Chinese characters, along with an English translation on a separate page, responding to one of two prompts (see CHINESE RESPONSE section). Include character count.
- C. Submit a response of 250-300 words or less to the short answer section in English, responding to one of two prompts (see ENGLISH RESPONSE section). Include word count.
- D. Include a copy of a sample of student's past Chinese work of which student is especially proud, taken from when student was in 7th - 11th grades (submission may be in essay,

- audio, video or artwork form), *along with an English explanation of why you chose this piece of your past work*
- E. Apply by the deadline stated on the application form
  - F. If selected, finalists will present their Chinese essay orally to a panel of native Chinese speaking judges
  - G. All entries will become the intellectual property of FHPS Mandarin Chinese Immersion Program and may be used for promotional purposes
  - H. Drop off or mail your completed application form, both essays (including English translation of Chinese essay), and **a copy** (or digital file in the case of audio or video) of your past work to:

CHI-PAC Spirit of Chinese Scholarship  
% Forest Hills Public Schools Administration  
6590 Cascade Road SE  
Grand Rapids, MI 49546

Submission must be dropped off at the Administration Building or postmarked by **August 31, 2023**, to be eligible for this scholarship. **Entries will not be returned.**

- I. Please **Email CHI-PAC at [chipac.info@gmail.com](mailto:chipac.info@gmail.com)** so we may be on the lookout for your submission.

### III. Timeline:

- A. Scholarship application launch: 1st week of June, 2023
- B. Application Deadline: August 31, 2023 (turned into Administration office or postmarked by August 31, 2023)
- C. Finalists notified of second round (speech in front of judges): mid-September
- D. Speeches presented: end of September
- E. Scholarship recipient announced and \$500 cash award presented: first week of October



## 2023-2024 CHI-PAC SPIRIT OF CHINESE SCHOLARSHIP APPLICATION FORM

English Name \_\_\_\_\_

Chinese Name \_\_\_\_\_

Email address (please list a non-FHPS email address)

\_\_\_\_\_

Phone number (where texts can be sent) \_\_\_\_\_

Preferred contact method : email / text

### PLEASE ATTACH THIS FORM TO THE FRONT OF YOUR RESPONSES

I. 从下面的两个题目中选择一个，用中文写一篇文章(手写或者打字，不可以使用拼音)。另外，请附上文章的英文翻译。

- A. 不怕路长只怕志短
- B. 学然后知不足

II. ENGLISH RESPONSE SECTION (choose one of two):

A. Have you ever thought of leaving the Mandarin Chinese Immersion Program? If so, at what grade level, and what convinced you to stay? If not, what about learning Mandarin Chinese interests you?

OR

B. Write a personal note to a theoretical FHPS Middle School 7th Grade Mandarin Chinese Immersion student to convince him/her to stay in the Program.

III. Attach a piece of previous Chinese work completed while you were in grades 7th-11th. What grade were you in when you did this work? \_\_\_\_\_ Also attach a short explanation in English of why you chose to submit this piece.